

St. Albert's Catholic School, Loxton**SCHOOL PERFORMANCE REPORT****2023 YEAR**

Context

St. Albert's Catholic School is a primary school situated in the heart of the Riverland. Our August enrolment was 56 students. The school comprises of three classes, all made up of composite groupings which allows children to maximise their social and learning potential.

St. Albert's Catholic School is an institution built on community. Our Vision Statement calls us to 'provide a Christian education set in the Catholic tradition contained within a caring and welcoming community'.

St. Albert's is a place where:

- God is named and witnessed, and the Eucharist is central to our teaching.
- We are a welcoming community and value the dignity of all.
- We acknowledge and appreciate each other's gifts and talents.
- Students are encouraged to make responsible decisions and choices.
- We strive for each child to reach their potential.

Underpinning all of this are our five core values:

Respect, Compassion, Gratitude, Pride, Persistence

DMI	91
ICSEA	1042
School Type	Primary Catholic School
Location	13 Geraldton Street, Loxton
Year Range	R-6

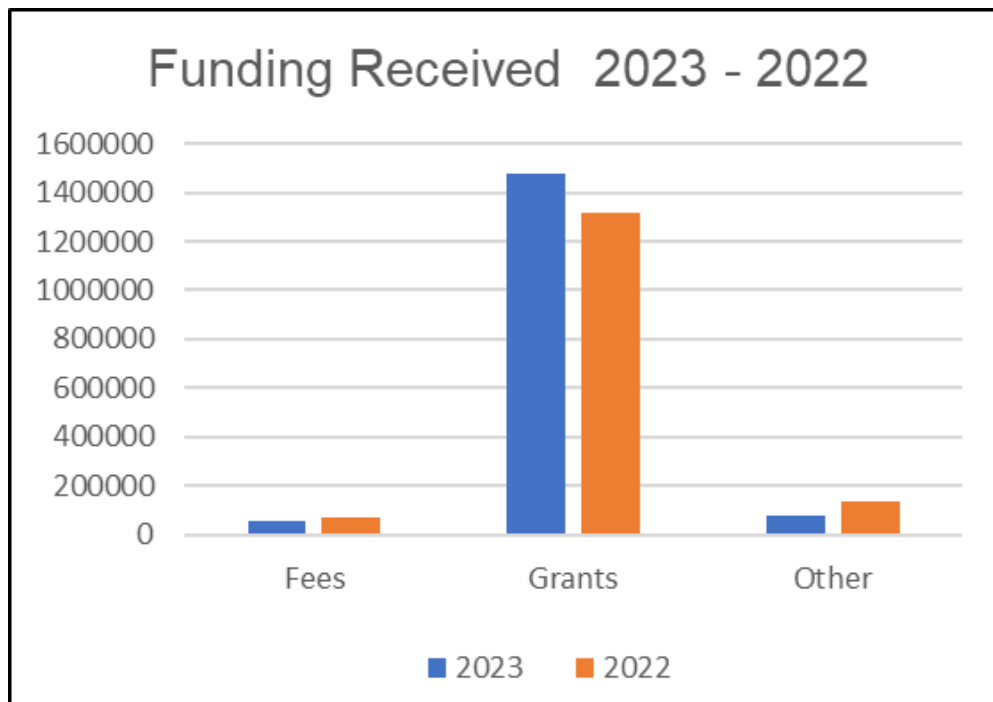
Work Force Composition

St Albert's has 13 Staff members, including 19% Male and 81% Female. There were no self-identified indigenous staff members in 2022.

Teaching Staff Numbers	7 (Part-time 5)
FTE Teaching Staff Numbers	4.6
Non-Teaching Staff Numbers	8 (Part-time 7)
FTE Non-Teaching Staff Numbers	3.4
Staff identify as Aboriginal or Torres Strait Islander	0

School Income by Funding

Australian Government Recurrent Funding – Per Capita	1,171,296
State / territory Government Recurring Funding	305,489
Fees, charges, and parent contributions	91,011
Other private sources	41,782
Total gross income	1,609,578
Less deductions	18,435
Total Net Recurrent Income	1,591,143



Enrolment Data

Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Boys	4	2	4	4	4	3	9	30
Girls	3	2	2	0	10	4	5	26
Total	7	4	6	4	14	7	14	56

Student Community Profile

Total FTE Enrolments 2023	56
Indigenous Enrolments	2 %
% Students Language other than English	4%
% Students With Disabilities	30.4 %

Student attendance rate 2022

Sem 1

Term 3

All Students

92%

89%

Whole school average student attendance was 91% during semester 1 and 85% in term 3 2023.

Student attendance is taken in the morning lesson and all absences are recorded on SEQTA - our student management system, along with other information such as whether it is a known or unexplained absence. Parents are asked to call in or use the See-Saw app to report a child being absent. If a child is late, they must report to the front office. In cases of unexplained absence, the parents receive a text message or phone call.

Post School Destinations 2023

Loxton High School

St Francis of Assisi College Renmark

Adelaide

Naplan

YEAR 3 AND 5 2023 NAPLAN RESULTS

In 2023, our school did not meet the minimum of 11 participants to make comparisons available as we had a cohort of 7 students with one student withdrawn from NAPLAN. These results have guided the strategic plan and are the reason for improving the Spelling interventions throughout the school.

Compare To		Year		2023	
National		Latest Year			
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	404	417	404	409	407
5	496	483	490	496	488

2023					
Compare to	Reading	Writing	Spelling	Grammar	Numeracy
<input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students					
Year 3	-	-	-	-	-
Year 5	440	415	377	428	463

Teacher Qualifications

In 2023, St Albert's Catholic Primary School had the following breakdown of staff qualifications. All staff are encouraged and supported to undertake relevant professional learning.

Master's degrees	1
Bachelor's degrees	6
Graduate Diploma	1
Diplomas	1
Graduate Certificates	3

Satisfaction Parent, Staff and Students

Each year our students, staff and parents complete the CESA Live Learn Lead survey. This is an anonymous survey, and the aggregated data is sent to each school participating. The information also gives comparisons with the whole system. This information is used to evaluate our existing programs, look for trends and inform future planning. A Parent Satisfaction Survey was completed in Term 3 2023 and feedback collected will inform 2024 planning

Staff Voice

Albert's School, we prioritise staff feedback and engagement. Here are the various avenues through which staff contribute and share their perspectives:

1. **Weekly Staff Meetings:**
 - These meetings serve as a platform for professional learning.
 - Staff can discuss issues, seek resolutions, and share ideas.
 - An open agenda encourages open dialogue.
2. **Curriculum and Admin Education Support Officers:**
 - Regular meetings with the school principal and Leader of Learning.
 - Opportunities to address specific needs and concerns.
3. **Consultative Committee Meetings:**
 - Agendas tailored to staff needs.
 - Discussions lead to actionable items.
 - The school leadership team responds accordingly.
4. **Annual Professional Reviews:**
 - Staff receive feedback on their performance.
 - A chance to raise issues and express satisfaction levels.

At St. Albert's, staff voice shapes our collaborative and supportive environment.

Parent and Caregiver Voice

Empowering Parent Voice at St. Albert's School (2023)

In our commitment to transparency and collaboration, St. Albert's School actively fosters an environment where parents' voices are heard and valued. Here's how we ensure meaningful parent engagement:

1. Open Channels of Communication:

- **Seesaw:** Parents gain insight into their child's learning journey through Seesaw. Teachers share updates, student work, and classroom experiences. It is also a platform for whole school communication.
- **Newsletters:** Our newsletters serve as a vital link between school and home, keeping parents informed about events, curriculum, and important dates.
- **Weekly Happenings at St. Albert's:** These concise updates provide a snapshot of ongoing activities, ensuring parents stay connected.
- **Formal and Informal Interactions:** We encourage dialogue during parent-teacher conferences and casual interactions.
- **Emails and Meetings:** Regular communication channels keep parents informed.

2. Listening and Responding:

- **Expressing Concerns and Opinions:** Parents are encouraged to share feedback directly with the Leadership team or through teachers and admin staff.
- **Proactive School Board:** Our engaged School Board meets regularly, actively shaping school policies and initiatives.

3. EDDEE Survey and Strategic Insights:

- Collaborating with 'EDDEE,' we surveyed parents and staff. Their input informed a strategic marketing plan for continuous improvement.
- We value their perspectives on concerns, values, and the future direction of our school.

4. A Culture of Feedback:

- Parents, staff, and students contribute to our vibrant community by sharing insights, suggestions, and observations.
- Their voices guide our collective journey toward excellence.

Thank you for being an essential part of St. Albert's School, where parent voice matters.

Student Voice

Each academic year, our students in years 4-6 actively participate in the Wellbeing and Engagement Survey. This anonymous survey collects valuable insights, which are then aggregated and shared with participating schools. Here's how we leverage this data:

1. Survey Insights:

- **Deidentified Data:** The survey ensures anonymity, allowing students to express themselves candidly.
- **Comparisons and Trends:** We compare responses from survey participants against the entire cohort of approximately 70,000 students across South Australia. The information informs our evaluation of existing wellbeing programs and helps us identify trends.
- **Future Planning:** Armed with these insights, we strategically plan for the future, ensuring our programs align with student needs.

2. Student Representative Council (SRC):

- We actively involve students in decision-making through the SRC.
- The SRC serves as a platform for student voice, allowing them to share ideas, concerns, and suggestions.
- Their input directly influences school policies and initiatives.

3. Living Our Values:

- Our school values—Respect, Pride, Gratitude, Persistence, and Compassion—are more than words; they guide our actions.
- These values permeate our classrooms, offices and everyday interactions.
- Assembly awards recognise students who exemplify these attributes, reinforcing our commitment to living these values daily.

At St. Albert's School, student voice matters, and we continuously strive to create an inclusive and empowering environment for all.

Self-Assessment Process

During 2023, St Albert's engaged in a self-assessment process that led to the development of our Annual School Improvement Plan, based on the domains specified in the Continuous Improvement Framework (CIF) for Catholic Schools (CESA) and the Living, Learning Leading Framework and the Catholic Education strategy Towards 2027.

We aligned our improvement plan with the strategic plans of the Port Pirie Diocese.

Strategic Focus Areas:

1. Staff Faith Formation:

- Nurturing the spiritual growth of our staff.
- Strengthening their faith formation.

2. Mathematics Education:

- Enhancing mathematics teaching and learning.
- Fostering mathematical literacy.

3. Aboriginal and Torres Strait Islander Education:

- Culturally responsive practices.
- Inclusion and respect for Indigenous perspectives.

2024 Initiatives:

• Literacy Focus:

- Continued emphasis on literacy programs.
- Shared practices across classrooms.
- Tier 3 and Tier 2 intervention programs for literacy and mathematics.

The Annual Improvement Plan is available upon request.

- A copy is located in the school's Front Office.

At St. Albert's, we remain committed to growth, excellence, and collaboration.



Jacky Swanson

Acting Principal